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(Original Signature of Member)

118TH CONGRESS
2D SESSION

H. R. _____

To require the Secretary of Health and Human Services to establish a program to award grants for providing to or developing for schools and youth-serving organizations educational resources or training on preventing teen dating violence, and for other purposes.

IN THE HOUSE OF REPRESENTATIVES

Ms. KUSTER introduced the following bill; which was referred to the Committee on _____

A BILL

To require the Secretary of Health and Human Services to establish a program to award grants for providing to or developing for schools and youth-serving organizations educational resources or training on preventing teen dating violence, and for other purposes.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “Teen Dating Violence
5 Prevention Act”.

1 **SEC. 2. GRANT PROGRAM FOR PROVIDING OR DEVELOPING**
2 **EDUCATIONAL RESOURCES OR TRAINING ON**
3 **PREVENTING TEEN DATING VIOLENCE.**

4 Part P of title III of the Public Health Service Act
5 (42 U.S.C. 280g et seq.) is amended by adding at the end
6 the following new section:

7 **“SEC. 399V–8 GRANT PROGRAM FOR PROVIDING OR DEVEL-**
8 **OPING EDUCATIONAL RESOURCES OR TRAIN-**
9 **ING ON PREVENTING TEEN DATING VIO-**
10 **LENCE.**

11 “(a) IN GENERAL.—Not later than 180 days after
12 the date of the enactment of this section, the Secretary
13 shall establish within the Office of Family Violence Pre-
14 vention and Services a program (in this section referred
15 to as the ‘Program’) to award grants on a competitive
16 basis to covered entities for providing to or developing for
17 schools and youth-serving organizations evidence-based
18 educational resources or training on preventing teen dat-
19 ing violence and forming healthy relationships, including
20 awarding grants for—

21 “(1) providing or developing—

22 “(A) physical or digital materials that are
23 designed to improve awareness on how to recog-
24 nize, prevent, and safely report teen dating vio-
25 lence, including culturally-specific materials
26 that address teen dating violence;

1 “(B) professional development training for
2 teachers, school leaders, school officials, and
3 specialized instructional support personnel on
4 how to recognize signs of abuse resulting from
5 teen dating violence, identify different types of
6 such abuse, intervene in cases of such abuse,
7 and provide referrals to support services for vic-
8 tims of such abuse; and

9 “(C) workshops at schools or youth-serving
10 organizations for students, parents, and teach-
11 ers that provide information about preventing
12 teen dating violence and forming healthy rela-
13 tionships;

14 “(2) supporting or expanding existing edu-
15 cational resources or training on preventing teen
16 dating violence and forming healthy relationships;
17 and

18 “(3) recruiting and retaining domestic and sex-
19 ual violence professionals to provide or develop edu-
20 cational resources or training on preventing teen
21 dating violence and forming healthy relationships.

22 “(b) APPLICATIONS.—A covered entity may apply for
23 a grant under the Program by submitting to the Secretary
24 an application in such form, at such time, and containing
25 such information as the Secretary determines appropriate,

1 which shall include a description of the initiative, activity,
2 program, or training the covered entity proposes to pro-
3 vide or develop using such grant.

4 “(c) REQUIREMENTS.—In providing or developing
5 educational resources or training on preventing teen dat-
6 ing violence and forming healthy relationships, a covered
7 entity shall—

8 “(1) ensure that any person providing or devel-
9 oping educational resources or training using grant
10 funds is adequately trained to provide or develop
11 such resources or training; and

12 “(2) ensure that domestic and sexual violence
13 professionals, school leaders, school officials, special-
14 ized instructional support personnel, staff of youth-
15 serving organizations, and parents are involved in
16 the design of any educational resources or training
17 provided or developed using such a grant.

18 “(d) DEFINITIONS.—In this section:

19 “(1) The term ‘community-based organization’
20 means a nonprofit, nongovernmental, or Tribal orga-
21 nization that serves a specific geographic community
22 and—

23 “(A) focuses primarily on preventing teen
24 dating violence or forming healthy relationships;

1 “(B) has established a specialized cul-
2 turally-specific program on preventing teen dat-
3 ing violence or forming healthy relationships; or

4 “(C) obtains expertise, or shows dem-
5 onstrated capacity to work effectively, on pre-
6 venting teen dating violence or forming healthy
7 relationships.

8 “(2) The term ‘covered entity’ means—

9 “(A) a community-based organization or
10 health agency with experience in providing or
11 developing educational programs on preventing
12 teen dating violence and forming healthy rela-
13 tionships for children, adolescents, or young
14 adults, as determined by the Secretary;

15 “(B) a local educational agency seeking to
16 provide, develop, expand, or support educational
17 programs on preventing teen dating violence
18 and forming healthy relationships for children,
19 adolescents, or young adults, as determined by
20 the Secretary;

21 “(C) a youth-serving organization seeking
22 to provide, develop, expand, or support edu-
23 cational programs on preventing teen dating vi-
24 olence and forming healthy relationships for

1 children, adolescents, or young adults, as deter-
2 mined by the Secretary;

3 “(D) a faith-based organization seeking to
4 provide, develop, expand, or support educational
5 programs on preventing teen dating violence
6 and forming healthy relationships for children,
7 adolescents, or young adults, as determined by
8 the Secretary; or

9 “(E) a provider of an after-school pro-
10 gram, including an elementary school, sec-
11 ondary school, local educational agency, youth-
12 serving organization, or community-based orga-
13 nization, seeking to provide, develop, expand, or
14 support educational programs on preventing
15 teen dating violence and forming healthy rela-
16 tionships for children, adolescents, or young
17 adults, as determined by the Secretary.

18 “(3) The term ‘domestic and sexual violence
19 professional’ means a person, whether paid or serv-
20 ing as a volunteer, who provides or develops edu-
21 cational resources or training on preventing teen
22 dating violence and forming healthy relationships as
23 part of, or under the supervision of, a victim services
24 program.

1 “(4) The terms ‘elementary school’, ‘evidence-
2 based’, ‘local educational agency’, ‘parent’, ‘profes-
3 sional development’, ‘school leader’, ‘secondary
4 school’, and ‘specialized instructional support per-
5 sonnel’ have the meanings given those terms in sec-
6 tion 8101 of the Elementary and Secondary Edu-
7 cation Act of 1965 (20 U.S.C. 7801).

8 “(5) The term ‘teen dating violence’ means inti-
9 mate relationship violence committed by or against
10 people over the age of 11 and under the age of 19,
11 including—

12 “(A) intimate partner violence;

13 “(B) physical, sexual, financial, emotional,
14 technological, or psychological abuse;

15 “(C) harassment; and

16 “(D) stalking.

17 “(6) The term ‘youth-serving organization’
18 means an organization that runs a supervised pro-
19 gram designed for children, adolescents, or young
20 adults that fosters learning and development for
21 attendees outside of school, including—

22 “(A) before school hours;

23 “(B) after school hours;

24 “(C) during school holidays; or

25 “(D) on days when school is out of session.

1 “(e) AUTHORIZATION OF APPROPRIATIONS.—There
2 is authorized to be appropriated to carry out this section
3 \$10,000,000 for each of fiscal years 2025 through 2029.”.